Duke Law has earned its place among the world’s great law schools, emerging from its first century with a global reputation and facilities that reflect our stature. Now, as Duke embarks on a university-wide fundraising campaign, we must capitalize on this momentum and invest in the creativity, leadership, and ambitions of the people who make this institution great. We will seek support for the students who are the future leaders of our profession; for the faculty whose scholarship and teaching shape our understanding of the law; and for the clinics, centers, and programs through which our faculty and students put knowledge to work in the service of society.
LEARNING BY DOING

Run like a pro bono law firm, Duke Law’s clinical program allows students to gain practical experience, strengthen problem-solving skills, and develop professional identities, all while providing important—and free—legal services to underserved communities. For example, students in the new Start-Up Ventures Clinic provide legal counseling to early-stage businesses. “The goal of the clinic is to make us better practitioners on Day One,” says law student Grant Reid, whose clinic client, HyTower, won the 2011 Duke Start-Up Challenge, a business-plan competition for Duke students. Other clinical practice areas include appellate litigation, community enterprise development, children’s law, AIDS law, wrongful convictions, and environmental law and policy.

BOUNDARIES NOT INCLUDED

Enriching the Duke Experience

Today’s lawyers do not have the luxury of learning on the job. That’s why Duke Law combines rigorous academic instruction with hands-on learning experiences that strengthen and deepen students’ analytical and professional skills. In our clinics, students handle real cases and advise real clients. In our immersive Duke in D.C. program, students work in legislative and regulatory offices and study federal policymaking. Through these and similar programs, students develop the knowledge and skills they will need to succeed in the practice of law.

The Duke Forward campaign will allow Duke Law to sustain these innovative programs and develop new courses and educational opportunities that respond to the legal profession’s changing demands. Investments in programs that integrate substantive knowledge with the development of professional skills will ensure that Duke Law graduates are able to deliver work of the highest quality from the outset of their careers.

PREPARING FOR PRACTICE

Duke Law has created an array of innovative courses and programs that integrate hands-on learning and professional skills development. Duke in D.C. sets the standard for our integrated externship model by combining a full-time externship in a federal agency or congressional office with a rigorous course taught by Duke faculty in Duke’s D.C. offices. The Federal Public Defender externship program in Raleigh, N.C., offers similar opportunities, as do simulation courses in trial and appellate practice, clinical programs, international summer institutes and externships, and Wintersession, which offers students short courses on practical skills taught by faculty and practitioners, including many Duke Law alumni. By combining rigorous study of the law with a range of opportunities to apply that knowledge in real-world settings, Duke Law equips students with the skills and experience they’ll need to succeed at the very outset of their careers.

HOW WILL YOUR SUPPORT EXPAND HORIZONS FOR DUKE LAW STUDENTS?

› Investments in Curriculum and Professional Skills Development
› Support for Duke Law’s Clinical Programs
› Support for Immersive Educational Programs, Like Duke in D.C.
Blazing New Paths

ACTIVATING DUKE’S POWER FOR THE WORLD

The challenges our society faces—from financial regulation to health care reform and human rights—have important legal dimensions. Duke Law faculty help shape conversations on these issues through their scholarship, research, and counsel. Our professors provide testimony at congressional hearings, comment publicly on policies and legislation, and consult with organizations and government agencies around the world. Their work enhances their teaching and provides students with unparalleled opportunities to grapple with real-world problems and develop innovative solutions.

During the Duke Forward campaign, we will seek support for faculty scholarship and teaching in critical and emerging areas of law. We also will sustain and expand programs and centers that help our faculty generate ideas that advance legal scholarship and improve the law.

HOW WILL YOUR GIFTS EMPOWER DUKE FACULTY TO MAKE A DIFFERENCE?

› ENDOWMENT FOR FACULTY POSITIONS AND RESEARCH SUPPORT
› SUPPORT FOR CENTERS AND PROGRAMS THAT ADVANCE LEGAL SCHOLARSHIP

SUPPORTING THE BENCH

Guided by the vision of Dean David F. Levi, a former federal judge, Duke Law’s new Center for Judicial Studies is filling a need in the academy and the judiciary for innovative scholarship and research on judicial institutions and decision-making, and for advanced educational opportunities for judges. Eighteen sitting judges—including several state Supreme Court justices, federal judges, and two international judges—made up the inaugural class of the center’s new Master’s in Judicial Studies program, the only program of its kind in the country. “I wanted to enhance my skill set, to be a good judge, the best judge I can be,” said George Hanks Jr., a U.S. Magistrate Judge in Texas. “To do your job better, you have to understand how you do your job. And that’s what I’ve gotten here.”

IN THE PUBLIC EYE

Duke Law faculty study the world’s most significant legal and societal challenges and serve as advisors and leaders both in government and in private practice. A few examples: Neil Siegel, the co-director of the Program in Public Law, has been a leading voice in the public debate on health care reform; Mitu Gulati, who along with his law students has advanced novel solutions to the Greek and Eurozone debt crises, has provided bailout blueprints for avoiding economic collapse; Arti Rai, the Elvin R. Latty Professor of Law, who served in the U.S. Patent and Trademark Office, headed the policy analysis for legislation that became the America Invents Act; and James Cox, the Brainerd Currie Professor of Law, has helped shape efforts to reform credit rating agencies as a member of the Bipartisan Policy Center’s credit rating agency task force.
Fueling Uncontainable Ideas
SUSTAINING DUKE’S MOMENTUM

Duke Law’s passionate students and exceptional faculty are the foundation of our current success and the source of our future strength. Through this campaign, we will seek funding to support top students and recruit and retain top faculty, as well as flexible operating gifts that help fuel everything our students and faculty do.

HOW WILL YOU KEEP DUKE LAW ON A TRAJECTORY FOR CONTINUED SUCCESS?

SCHOLARSHIPS AND FELLOWSHIPS
Scholarship support opens doors for talented students who want to attend Duke Law but cannot do so without financial assistance. Financial assistance is also critical to enabling bright students with an interest in public service to follow that path by eliminating burdensome debt.

FACULTY SUPPORT
Endowed professorship and professor of practice positions fund distinguished scholars and teachers who thrive in our collaborative environment and drive our reputation for excellence. Investing in faculty will ensure that Duke Law can continue to attract and retain scholars of the highest caliber.

THE DUKE LAW ANNUAL FUND
Unrestricted gifts to the Duke Law Annual Fund fuel all of the school’s priorities. These gifts provide crucial flexibility, offering immediate support for faculty and students, and enabling the school to take advantage of new opportunities.

“At all levels of society and in a broad range of endeavors, lawyers innovate, problem-solve, clarify, persuade, and defend. They knit together our social fabric, working in the interstices between groups, classes, races, and institutions. They have a duty to lead. It is our job to prepare them.”
Dean David F. Levi